



## **Laddingford St Marys Church Of England Primary School**

### **Personal Specification**

The Governors of Laddingford St Marys are looking to appoint a caring, inspirational headteacher with a clear vision to lead staff, governors, parents and children on our journey from Good to Outstanding.

In addition to the general requirements of National Standard of Headteachers, we are looking for a Headteacher who can demonstrate and provide evidence of;

### **Experience and Qualifications**

- Qualified Teaching Status
- Ideally, holds NPQH and can show evidence of successful substantial senior leadership at headship or deputy headship level
- Knowledge of the whole curriculum for the primary age range, including EYFS
- Commitment to promoting and developing the schools distinctive Christian values and ethos
- Evidence of continuing professional development

### **Personal Qualities**

- Be passionate about children's learning and development and understand the needs of individual children to enable them to fulfil their potential
- The ability to nurture the uniqueness of every child whilst inspiring confidence and determination
- Effective involvement and communication with parents, governors and the wider community
- Ability to articulately present information about the schools performance to a range of audiences, including governors

### **Leadership and management**

- An ability to motivate, enthuse and support staff in a warm, supportive and inclusive manner
- Can demonstrate successful management including supervision, target setting and capability

- Communicates effectively and sensitively with a wide variety of children, parents, the local community, governors, staff, LEA, Diocese and other agencies
- Can demonstrate up-to-date knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of, children and young people.
- Is committed to safeguarding and promoting well-being of children and staff
- Flexibility in attitude and approach to the challenges presented by the leadership of a small school
- Plans and manages the school's finances
- Leads and responds effectively to change and challenges that arise from developments in education and, in particular, the drive for school improvement
- Ability to articulately present information about the schools performance to a range of audiences, including governors

### **Teaching and Learning**

- Evaluate the schools effectiveness by monitoring and evaluating teaching and learning and pupil achievement
- Organising and implementing the curriculum, establishing creative and effective approaches to teaching and learning (including the appropriate use of new and emerging technologies)
- Experience using appropriate data to monitor individual pupils progress, setting stretching targets and identifying areas for improvement
- Drive forward a culture of high expectations for all pupils in order to ensure progress and attendance
- Evidence of driving up standards of teaching and learning to ensure excellent outcomes for pupils including closing the gap for low achieving pupils